

Just START!

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| S | STATEMENTS <ul style="list-style-type: none">• Use statements to invite communication.• Use more statements than questions.• Think about what other kids that age might be saying in that interaction. |
| T | TIME <ul style="list-style-type: none">• Increased time between statements invites interaction.• Consider "think time" or the time needed to think of something to say.• Consider time needed to access and/or navigate the system. |
| A | AIDED LANGUAGE STIMULATION / INPUT <ul style="list-style-type: none">• Use the AAC or visual supports.• Point to or select the words or phrases in the system to create a message. What might you say verbally?• Consider this teaching the new language through using the system in a natural context. |
| R | RESPOND <ul style="list-style-type: none">• Respond quickly and consistently to communication attempts.• This may require some investigating to determine the meaning of some communication attempts.• Consider responding while using the AAC or visual supports. |
| T | TRY IT! <ul style="list-style-type: none">• Pick a time in your day and just try it!• Try it during a daily routine or highly motivating activity.• Try it during a time that other kids are naturally interacting.• It is OK to make mistakes; in fact, these are great teaching moments! |

Strategies compiled from many sources including Tabi Jones-Wohleber, Chris Bugaj, Project Core, Rachel Madel, Kate McLaughlin, Gayle Porter, Linda Burkhart and many others in the field of AAC.