

Just START!

Can I use visual supports for communication or AAC with a **Gestalt Language Processor (GLP)?**

YES!! See GLP considerations below.

S	STATEMENTS <ul style="list-style-type: none">• Use statements to invite communication.• Use more statements than questions.• Think about what other kids that age might be saying in that interaction. Especially consider various functions of communication.• Be sure to include gestalts and scripts.
T	TIME <ul style="list-style-type: none">• Increased time between statements invites interaction.• Consider "think time" or the time needed to think of something to say.• Consider time needed to access and/or navigate the system.• Let the child-lead the interaction.
A	AIDED LANGUAGE STIMULATION / INPUT <ul style="list-style-type: none">• Use the AAC or visual supports, including gestalts/scripts.• Point to or select the words or phrases in the system to create a message. What might you say verbally?• Consider this teaching the new language through using the system in a natural context.
R	RESPOND <ul style="list-style-type: none">• Respond quickly and consistently to communication attempts including gestalts/scripts.• This may require some investigating to determine the meaning of some communication attempts.• Consider responding while using the AAC or visual supports.
T	TRY IT! <ul style="list-style-type: none">• Pick a time in your day and just try it!• Try it during a daily routine or highly motivating activity.• Try it during a time that other kids are naturally interacting.• It is OK to make mistakes; in fact, these are great teaching moments!

Strategies compiled from many sources including Tabi Jones-Wohleber, Chris Bugaj, Project Core, Rachel Madel, Kate McLaughlin, Gayle Porter, Linda Burkhart, Meaningful Speech, Alexandria Zachos, and many others in the field of AAC.

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